

ELIZADE UNIVERSITY, ILARA-MOKIN, ONDO STATE

FACULTY: SOCIAL AND MANAGEMENT SCIENCES

DEPARTMENT: HUMAN RESOURCE MANAGEMENT

SECOND SEMESTER EXAMINATION

2018/2019 ACADEMIC SESSION

COURSE CODE: HRM 302

COURSE TITLE: COLLECTIVE BARGAINING

DURATION:

2 HOURS 30 MINUTES

INSTRUCTION: ANSWER THREE QUESTIONS ONLY

1a. What do you understand by social dialogue and collective bargaining?

1b. With the aid of a clear diagram, critically analyse the simple bargaining process model. State five conditions for effective collective bargaining process.

2a. Discuss this statement: Chamberlain and Kuhn Theory (1965) view bargaining from three different perspectives: means of contracting for the sale of labour, the rule process (governmental concept) and functional relationship between the actors (industrial management concept).

2b. Differentiate between single employer bargaining and multi-employer bargaining. Highlight their importance to employees and employers.

3a. The outcome of a good collective bargaining is called collective agreement. Discuss these outcomes and list at least five contents of each outcome.

3b. Discuss the dimensions of bargaining structure that are important in understanding how collective bargaining process works?

4a. List and discuss accordingly the stages involve in collective bargaining process.

4b. Be it individual bargaining or collective bargaining, discuss its objectives. State the features of a good collective bargaining process.

5a. On a bargaining table, explain five negotiation strategies and five bargaining tactics that you will use in order to have a strong bargaining power.

5b. Explain the functions of the parties involved in social dialogue process. Highlight the conditions for effective social dialogue.